











PROJECTS, PUBLICATIONS, AND EVENTS

Connected Learning Research Network (CLRN)

This research network addresses the historical moment of the rise of social media, the internet and a growing disjuncture between formal and informal learning. CLRN suggests a new paradigm for considering the promise of sociality and media and learning, centering on hybrid learning networks which support interest-driven learning, cutting across home, after-school, and peer culture.

Youth & Participatory Politics (YPP)

The MacArthur Network on Youth and Participatory Politics is an interdisciplinary network of scholars working together to understand the ways youth participation in online networks is shaping and reshaping youth civic and political engagement in the public sphere.

Connected Learning

Connected learning seeks to tie together the respected historical body of research on how youth best learn with the opportunities made available through today's networked and digital media. The connected learning model features weekly hour-long webinars for educators, researchers, policymakers, youth workers, and parents as well as a public wiki designed to foster an open dialogue surrounding the connected learning model and principles.

RiFFs

DML Research Hub's expert interview series, RiFFs, highlights for the growing digital media and learning field key scholars, researchers, and practitioners.

DML Central

DML Central is a collaborative blog and curated collection of free and open resources produced by the Digital Media and Learning Research Hub.

Spigot

Spigot is a news aggregator that tracks paradigm-shifting themes and research on participatory culture, connected learning, civic engagement and democracy, youth participation and digital and mobile technology.

DML2013

The DML Conference is an annual event produced by the Digital Media and Learning Research Hub. This year's conference, "Democratic Futures: Mobilizing Voices and Remixing Youth Participation" will take place in Chicago, Illinois March 14-16, 2013.